

BOLD FUTURES



Bold Futures Federation
Accessibility Policy

Next Review Planned: March 2027

Signed: _____ (Policy Owner)

Print Name: _____

Review Date: _____

Signed: _____ *(Governor Approval)*

Print Name: _____

Approval Date: _____

POLICY CHANGE HISTORY

Version	Date	Status	Policy Owner	Governor Approval	Comment
1.0	3.03.26	Approved	AW	Yes	Whole federation - targets and provision

Aim

The purpose of this policy is to ensure that the federation complies with its duties under the Equalities Act 2010, formerly the Disability Act 2001, to have in place a written Accessibility Plan.

The federation is required to prepare an Accessibility Strategy and Accessibility Plan for increasing the accessibility of the Federation over time for disabled pupils by:

- Increasing the extent to which disabled pupils can participate in the curriculum;
- Improving the physical environment of federations to enable disabled pupils to take better advantage of education, benefits, facilities and services provided; and
- improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled, i.e. written material.

Implementation

Increasing Access to Federation Curriculum

The federation aims to provide high quality, challenging and stimulating teaching, which is matched to the differing needs of our children. The federation aims to be inclusive by continually reviewing what we do to ensure that children fulfil their potential regardless of Special Educational Needs (SEN) or disability (collectively, SEND):

- Curriculum planning and lesson planning take account of the needs of particular classes of pupils, including SEND;
- Staff and Governors review the SEND Policy annually;
- The Governing Body receives a report termly from the Inclusion Manager;
- Equalities, including access by disabled pupils, are a standard agenda item for all Full Governing Body meetings; and
- The Governing Body considers data on achievement and attainment relating to SEND pupils.

Improving Access to the Physical Environment of the Federation

The buildings at Wellington are on one level and have appropriate wheel chair access into and around the federation buildings, and are otherwise compliant with the Federation's obligations in relation to access. The buildings at Marlborough and Talavera are on two levels but if there is a need then the classrooms can be made flexible to allow wheelchair access. However, careful consideration must be made as the hall at Marlborough exists on the second level of the building. The Governing Body understand that compliance must be kept under review and modifications may be necessary to accommodate the particular needs of individual pupils or potential pupils.

Improving access to written information

The Federation embraces the requirements of the legislation in terms of improving access to written information. The Federation has the ability to produce key documents for pupils and/or parents in appropriate fonts and print styles. The website allows for "high contrast" viewing and the Federation has access to printing Braille via the LA.

This plan should be read in conjunction with the following policies which underline the federation's commitment to equal access and opportunity:

Equalities Policy

SEN Policy

Health & Safety Policy

Behaviour Policy

Anti-Bullying Policy

Whistleblowing Policy

Home- Federation

Agreement

The Governing Body believes that the Federation is adopting an appropriate strategy for meeting the obligations under the Act.

Accessibility Plan Objectives

The Governing Body acknowledges that it is a requirement that the federation's accessibility plan is resourced, implemented

and reviewed and revised as necessary. The attached plan sets out the accessibility objectives which the federation has identified for the period 2025-2027 and the actions necessary for achieving them.

Adopted on: 4th March 2026

Review date: 4th March 2027

Signed on behalf of the Governing Body by:

Accessibility Plan 2025 - 2027

Ongoing Objectives

	TARGETS	STRATEGIES	OUTCOMES	TIME FRAME	COST	RESPONSIBILITY
Curricular and extra-curricular matters	Increase confidence of all staff in adaptation the curriculum by using ELKLAN resources	Be aware of staff training needs on curriculum access Assign CPD for ELKAN adaptation and recording methods	Raised staff confidence in strategies for adaptation using resources and increased pupil participation	On-going and as required	As necessary and 'reasonable' Cluster Bid	Class teachers Teaching Assistants Inclusion Manager LSA support
	Further embed adaptations within each lesson for SEN needs	Further PDMs and sharing of best practice	All children accessing the curriculum and making excellent progress	Within the SIP throughout the year	PDM and PPA meetings no costs	Class teachers Teaching Assistants Inclusion Manager LSA support

	Further review PE curriculum to ensure PE accessible to all	Gather information on accessible PE and disability sports Seek disabled sports people to come into federation	All to have access to PE and be able to excel	As required	As necessary and 'reasonable'	PE co-ordinator/ SEND lead
	All educational visits to be accessible to all	Develop guidance for staff on making trips accessible Ensure each new venue is vetted for appropriateness	All pupils in federation able to access all educational visits and take part in a range of activities	As required	As required	HT/EVC

	Ensure all staff are aware of disabled children's curriculum access	Set up a system of individual access plans for disabled pupils when required Information sharing with all agencies involved with child	All staff aware of individuals needs	As required	As required	Inclusion Manager

	<p>Ensure all disabled pupils can be safely evacuated</p>	<p>Put in place Personal Emergency Evacuation Plan (PEEP) for all pupils with difficulties</p> <p>Develop a system to ensure all staff are aware of their responsibilities</p>	<p>All disabled pupils and staff working alongside are safe in the event of a fire</p>	<p>As Required</p> <p>Each September</p>		<p>Inclusion Manager/ Health & Safety Officer</p> <p>Inclusion Manager/ Health & Safety Officer</p>
	<p>All fire escape routes are suitable for all</p>	<p>Make sure all areas of federation can have wheelchair access</p> <p>Egress routes visual check</p>	<p>All disabled staff, pupils and visitors able to have safe independent egress</p>	<p>All disabled staff, pupils and visitors able to have safe independent egress</p> <p>Weekly</p>		<p>LA</p> <p>Site Manager</p>

