



Talavera Junior School
Eco POLICY

Document Name: Eco schools

Document ID: N/A

Current Version:

Status:

Latest Review: September 2023

Next Review Planned: September 2024

Signed: (Policy Owner)

Print Name: Jodie Bremner

Review Date: September 2023

Signed: _____ (Governor Approval)

Print Name: _____

Approval Date: _____

Talavera Junior School
Eco Policy

POLICY CHANGE Eco-schools

Version	Date	Status	Policy Owner	Governor Approval	Comment
1.0	November 23		JB		



Talavera Junior School
Eco Policy

"If children grow up not knowing about nature and appreciating it, they will not understand it, and if they don't understand it, they won't protect it, and if they don't protect it, who will?" (David Attenborough)

At Talavera, we want to ensure that every pupil understands their role as a global citizen. By providing a range of eco topics, children's knowledge of eco-friendly practices can be improved and implemented. All children will understand the importance of recycling as much waste as possible and local visits will provide an understanding of the impact littering can have. Through the use of Travel Tracker, eco-friendly forms of travel will be encouraged. All children will develop their knowledge of bio-diversities through a whole school Eco afternoon and the importance of maintaining these bio-diversities will be developed. Finally, the wildlife area will be focused upon to create a variety of diversities.

Aims

Through the school's Science curriculum, pupils will be taught:

- The requirements that plants need to survive and the conditions that are needed for them to grow.
- The different functions of plants.
- How to identify different plants in local and wider environments.
- How each season can affect a plants growth.
- The life process of plants.
- How to classify different plants and their reasons for doing so.

- The skeleton structure and muscle structure of different animals.
- How to identify different animals in local and wider environments.
- How to construct a food chain.
- How to describe the life cycle of animals.
- How to classify different animals and their reasons for doing so.

Through the school's Geography curriculum, pupil will be taught:

- To observe the local area and identify different human and physical features.
- To explore and understand their local area.
- How to compare their local area to another area around the world.
- To understand the different structures and features of biomes around the world.

Equal opportunities

To ensure equal access to the curriculum, all children are:

- given the same opportunities to participate in *Geography and Science*;
- supported where they may have Special Educational Needs and encouraged to build on their skills by working on adapted tasks;
- provided with adapted tasks designed to challenge and extend their skills, where they are more able.

Jodie Bremner

Eco schools Co-ordinator

September 2023

Review date: September 2023