



**Talavera Junior School**  
**Geography Policy**

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**Signed:** \_\_\_\_\_ **(Policy Owner)**

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**Print Name:** \_\_\_\_\_

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## Talavera Junior School Geography Policy

### Intent:

As Geographers at Talavera, children will be **inspired** to develop a **curiosity and fascination about the world and its people**, including of our local area, where they will have opportunities to **explore, observe, question** and **compare** how children, including themselves, live around the world; this will remain with them for the rest of their lives. We will aim to bring the wider world into the classroom/school through practical activities, fieldwork visits and themed days. Children will understand the physical processes that form the world around them as well how they can play a responsible part in how human geography affects our planet.

The aims of the Geography Curriculum are for children to:

### Aims:

Through an engaging and inspiring curriculum, children will be able to:

- develop an enthusiasm, curiosity and fascination about their own surroundings, the wider world and its people;
- construct a framework of knowledge and understanding about their home area, which will enable them to make sense of other places;
- equip themselves with knowledge about a diverse range of locations in Europe, and North and South America, and appreciate the differences between our country and experiences;
- understand what it means to live in one place rather than another;
- understand the relationship between people and the environment of the places in which they live;
- recognise and acknowledge a sense of responsibility towards the care of their environment;
- develop a wide range of skills and competencies to carry out geographical enquiry and investigations.

### Principles

Geography consists of developing knowledge and understanding of geographical concepts and skills and their interaction between human and physical geographical features.

It explores these relationships through the study of locational knowledge (different countries and continents), geographical knowledge and skills (recording observations and using geographical language), mapping skills

(use of compass directions and grid references), place knowledge (comparisons between locations), and human and physical geography (environmental aspects and comparisons).

Geography is an enquiry based subject which asks the questions: where, what, when, how and why. Geography is a subject which uses fieldwork (especially in the local area) to extend children's experiences of the world and link these to geographical concepts and skills.

### Practice

The Geography curriculum will be delivered through planning which addresses the key skills and encourages children to recognise, enquire, describe, explain and evaluate questions regarding environments and their resources around the world including those in North and South America, and Europe.

These areas will provide opportunities to enable children to:

- use geographical language to describe and interpret their surroundings;
- use information, from both primary and secondary sources, to observe, ask and answer geographical questions about environmental issues;
- analyse and compare locations and geographical evidence, draw conclusions and communicate their findings in a range of media;
- explain their own opinions from a range of different viewpoints;
- draw and read a range of plans and maps with a variety of scales, symbols and keys;
- use ICT to gain access to additional information sources and to assist in handling, classifying and presenting evidence;
- investigate and analyse human and physical features of other parts of the World and discuss their impact on the global environment;
- investigate and analyse how settlements and environments differ and change over time;
- review the effects of physical and human processes in places and their impact on natural resources and economic growth;
- appreciate the relationships between people and their environments, and describe and offer explanations for the ways in which environments can be managed.

**Hannah Casey**

**Geography Leader**

**November 2023**

**Review date: September 2024**

**Signed: \_\_\_\_\_ (Chair of Governors) Date: \_\_\_\_\_**

