

Unusual and dangerous journeys to school

Year 3 /4

HIAS English Team
Spring 2020
Final version

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Using the Home Learning Materials

The materials

- Each writing booklet contains a sequence of 5 lessons.
- You should set aside time to complete each of the lessons in order.
- Each lesson will take no more than 30 mins to complete.

How to use

- Read the instructions carefully before you start a task.
- Each lesson has a simple explanation and examples to get you started.

How can parents, carers and siblings help?

- Read the extracts aloud with your child
- Collect interesting words and phrases on paper / post-its as they read
- Talk to your children about their ideas before they write
- Adapt any of the resources and materials as you feel necessary to support your child's needs

5 day writing sequence

This sequence is developed using a collection of images and films from the websites below:

UNESCO - A look at Journeys to school around the world

<https://www.youtube.com/watch?v=MxBfqd639BE>

BBC Newsround – 6 Epic Journeys to School

<https://www.bbc.co.uk/newsround/22015415>

TheirWorld – 13 Unusual and Dangerous Journeys to School

<https://theirworld.org/news/most-dangerous-journeys-to-school-in-world>

The outcome is to persuade the government to improve the safety of journeys to school for all children.

Teaching sequence:

- 1) Read, watch and learn
- 2) Form an opinion
- 3) Explore vocabulary
- 4) Creating
- 5) Writing challenge

Unusual and dangerous journeys to school



Lesson 1 – Read, watch and learn

Read the websites and watch the videos on the following links:

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Discuss what you have seen:

- Can you imagine any of those being your journey to school?
- Which would make you feel frightened?
- Would you like any to be your journey to school?

Challenge:

- Do you know where the places are in the world? Find them on a map or online.

Lesson 2 – Ask questions and form an opinion

Choose one of the images.



If you could ask one of the children in the image five questions, what would they be? Aim to find as much information as possible through good questions.

What ... ?

How ... ?

When ... ?

Where ... ?

Why ... ?

Form an opinion about what you have seen.

These words might help:

appalled	shocked	envious
concerned	excited	surprised



Lesson 3 – Explore vocabulary

Choose one of the images and print it off if possible. Label your image using the word bank below.

cautious climbing

perilous ladders

anxious teenagers

risky journey



dangerous	enjoyable	path	landscape	weather
hazardous	worried	heights	safe	alarming
risky	cautious	travel	mountains	rivers
journey	perilous	harm	dread	fear
bridge	challenge	protect	overwhelming	tiring

Lesson 4 - Create

Using the labels around your image from yesterday, create some emotive sentences about the journey to school. Use the examples below and the sentence starter grid to help you. These sentences will help you in your writing challenge tomorrow.

Examples:

Without a doubt, the perilous ladders must be slippery.



Surely the teenagers must be anxious about climbing the ladders.

Just imagine if this risky journey was your only way to get to school.

I feel that the children have lots of courage to climb the ladders everyday.

Obviously ...	I'm sure you will agree ...	In fact ...
I don't agree with ...	It seems to me that ...	On the other hand ...

Lesson 5 – Writing

Using everything you have learnt this week, your writing challenge is to persuade the government to improve the safety of journeys to school. Use the image and country you wrote about in lessons 3 and 4.

You can present your work in any form you like.

You could write:

- A letter
- A speech
- A leaflet
- Power point presentation
- Or a form of your own choice.

Think about layout and being really persuasive.

HIAS English team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

During the current school closures, we are still offering school support in a variety of ways such as video conferencing, phone calls and bespoke creation of resources remotely. Coming soon will be teacher training via virtual classrooms. We would be happy to discuss your needs.

For further details referring to English, please contact:
Emma Tarrant : emma.tarrant@hants.gov.uk

For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: hias.enquiries@hants.gov.uk

