

Dear parents and carers,

Welcome back for the 2025-26 academic year! We are so happy to see you all again—or to see you for the first time if you are just joining us.

We are excited for another year of making every moment meaningful, through each learning minute. We know that each day of school has an impact on your child's outcomes and that it is through consistency that habits are built. If you need support in ensuring that your child attends school on time and every single day, please reach out to us.

Your child's school will also have sent out a school-specific newsletter so please take a look at that for more focused information, including the school's staff structure.

Let's begin on the next step of our bold journey!

Mrs Webb Mrs Harman-Box

Mrs Pinto

Mrs Mark-Richards

Mrs Webb

You will all remember that we excitedly said, "See you soon" to Mrs Webb after she adopted her child.

We continue to send her all of our love and look forward to welcoming her back officially in November.

If you have any concerns or queries in the meantime, please follow the schools' usual procedures and these will be dealt with by the Heads of School.

Attendance

Thank you for your incredible support in



ensuring that attendance is strong across all of the school in the federation. Remember that, as well as being a legal requirement, attendance has a marked outcome on child's mental health, their academic outcomes, and their social and emotional development.

Lost learning time from late starts to the school day are also disruptive, with children missing significant key learning and finding transition hard.

Please let us know if you are struggling with this. We are here to help.

Discrimination

Towards the end of the last academic year, we sadly spoke with individuals and families about



incidents of discriminatory language, particularly of a racial nature.

As a federation, we want to remind you that we stand firmly and consistently opposed to any form of prejudice and that it will not be tolerated.

Your children will continue to learn about the British Values of respect & tolerance alongside their full PSHE curriculum which will support children in understanding why this language is damaging.

A particular space in which children are exposed to this language is online so please continue to monitor your child's device usage and let us know if you need help in using parental controls.

If you have any concerns about these topics, please do not hesitate to reach out to us. We are so proud to serve a diverse and rich community.

Thank you.

Across all three schools, there have been some changes in leadership to ensure that we are providing the best education possible for your child. These have not changed from those sent in July. Please note: the staff structure for your child's school is on their school-specific newsletter. Thank you.

Talavera Junior School



Amanda Webb			
Executive Headteacher			
Laura Harman-Box			
Head of School			
Sarah Mark-Richards			
Inclusion Lead			
Lucy Coombs	Naomi Heaton	Clare Litwin	
Assistant Headteacher	Assistant Headteacher	Executive SENDCo	
Charlotte Horner			
SENDCo			

Wellington Community Primary School



Amanda Webb		
Executive Headteacher		
Alexis Pinto		
Head of School		
Russell Davies	Clare Litwin	
Assistant Headteacher	Executive SENDCo & Assistant Headteacher	

Marlborough County Infant School



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Amanda Webb		
Executive Headteacher		
Laura Harman-Box		
Head of School		
Clare Litwin		
Executive SENDCo & Assistant Headteacher		
Al		

Alex Houghton

School Operations Lead & EYFS Lead

Reminders for September

Earrings:

These should be single studs only. Your child will be asked to remove them or you will be asked to remove them if they wear other earrings.

Children cannot wear earrings for PE as this is a health and safety issue.

Bracelets/ other jewellery:

Please ensure that your child is not wearing other forms of jewellery. These are not safe to wear in school and your child will be asked to remove them.

Full uniform:

Wearing your child's school uniform correctly, tidily and appropriately is a sign that they are proud to be a part of our community. It is important that they demonstrate this respect for each school.

Bags/ pencil cases:

needs for their education.

We endeavour to ensure that children are safe with each other things. However, we cannot guarantee that any personal items which come into school will be protected. Alongside this, we have a limited amount of space and school provides all resources that your child

For this reason, we will be saying that children are **not to bring backpacks from September**. Children can use a drawstring bag for their lunch, reading record and homework. PE kits should also be in bags like this.

We will be sending home backpacks starting from the first day of school as these are not needed.

Please ensure your child's name is written on the bag. If it is not, we will do this in the first week of school.

If you do not know where to find a bag of this type, please note that we will have a limited supply available.

Bags will not have keyrings or other elements attached to them. Your child does not need these through the school day and they unfortunately do go missing.

Similarly, children do not need pencil cases and these will be sent home.

Thank you for your support in ensuring that our schools are safe, equitable places.

Support

There is no shame in experiencing mental ill-health. If you know that you need help for your own mental health, please access one of the services listed by the NHS:



https://www.nhs.uk/nhs-services/mental-health-services/

If you feel you are in crisis, please reach out to the Samaritans or to the NHS through 999.



Financial strain is a particular source of stress for many families across the UK. Please remember to access services such as the Grub Hub, The Vine Centre and the Farnborough Food Bank as and when you need to.



In addition, please access Hampshire's Family Information and Services Hub (FISH) to identify any further support you may need.



https://fish.hants.gov.uk/kb5/hampshire/directory/home.page



We are increasingly concerned about the impact of smartphones on our children, in-line with many other schools in Hampshire. Acknowledging the alarming amount of evidence and research about the negative effects of smartphones and social media, we are committing to making Hampshire primary schools smartphone free.



Please note that your child will not be permitted to have a smartphone in school, regardless of their transport home. "Brick" phones without internet connectivity may be accepted on a case-by-case basis.

In addition, we ask for your support in making the federation mobile phone free in general.

We had a huge and positive response from children following No Mobile May; we want to continue this opportunity to greet your child with a smile.

Thank you for your support in this.

Healthy Schools

As a federation, we strive to provide a place of healthy balance. This means that our school lunches are always approved as meeting dietary requirements. We offer a range of sports clubs and we celebrate all foods in moderation.



Please ensure that packed lunches are balanced. Fruits and vegetables should form 50% of a meal. Protein and carbohydrates should each form 25% of a meal. There is a space for treats but they should be small and irregular.

If your child is in Key Stage 2, they do not receive a free snack at breaktime. However, we work hard! It is important that their brain is fully fuelled.

Examples of suitable breaktime snacks:







fruits/vegetables. A balance of these things can be very helpful for children.

All of these include fat and

carrots & hummus

berries & milk

pear slices & cheese

Carbohydrates are an important part of children's diets, giving significant energy to them throughout the day. Carbohydrates should be included throughout a child's diet. Please note that these are simply examples; carbohydrates such as pasta and rice are also great sources.



Examples of unsuitable breaktime snacks:

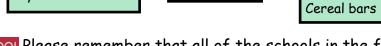














NUT FREE SCHOOL Please remember that all of the schools in the federation are nut free zones. This is because we have children in each school with significant allergies. This means that any form of nut must be kept off school grounds, including that in products such as peanut butter or Nutella. Thank you.

Online Safety

In each newsletter, we try to provide some information to support you in keeping your children safe online. This is an important part of our safeguarding duty which we take very



simply. However, simply put, there is no better way to ensure children are not exposed to harmful or prejudicial content than to keep your child off social media. As a federation, we see that the most significant incidents of friendship issues occur on social media.

However, if you choose to allow your child on social media, we recommend the following:

Combatting negative self-image: Have regular and open conversations with your child about the reality of what they are seeing online, being proactive and not waiting for concerns to arise.

Combatting sleep disruption: Ensure children are off all electronic devices at least one hour before they settle into bed. As part of this, include them in conversations about why this is important—and try to model the same behaviour yourself.

Protecting from harmful content: Children are not able to make the right decision and keep themselves safe all of the time. It is crucial that you monitor your child's device usage, including their social media use with friends. Make sure that children know this is happening and are part of the conversation about why this is important. They need to understand that you are not "snooping". Part of this is ensuring that they understand how you will help them if they do something wrong.

Being knowledgeable: Children report that they don't talk to parents/ carers because they don't understand the world online. We may all feel like this sometimes! However, educating yourself is important so that children don't feel they are navigating something with which you cannot help. If you need support with this, you are always welcome to come to us.

Preventing cyberbullying or inappropriate relationships: Children need space from one another. Remember that they've been together for 6 hours by the time they get home to you! Talk openly to your child about the role they have to play in creating an online space in which they want to live and set clear expectations with regards to behaviour and language.

Encouraging offline activities: The biggest impact on children coming off social media or reducing their device usage is having fun and exciting hobbies with which to occupy their time. Finding what your child is interested in and then involving them in that activity can help a lot.

If online behaviour is harming your child's mental health, reach out to us. We can help you.