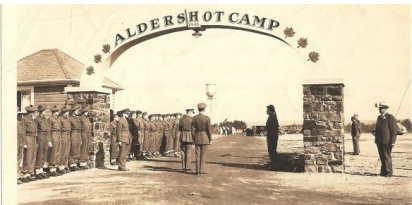




Year 4 Newsletter

Summer 1 - Environmental Explorers

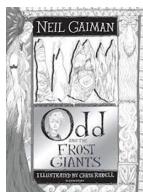


This half-term, the children will begin the first part of their Environmental Explorers topic. This is a History-based unit in which children will begin by conducting a local area study, thinking particularly about the Army in Aldershot. Next half term, the children will undertake a Geography-based unit focusing on Alaska.

To develop our own endurance, the half-term will finish with a Year 4 sleepover where both the children and teachers will take on the challenge to spend a night sleeping at school! Make sure you have read the letter about this experience and that you give your consent via Arbor.

English:

Odd and the Frost Giants, The Jabberwocky and Poems from a Green and Blue Planet



History: Local Area Study—Army in Aldershot

Science: Mixtures and separating them

Computing: Scratch programming—repetition in games

Music: Listen 2 Me music (Keyboards)

Art: Self-portraits (Picasso)

Outdoor PE: Cricket and target games

PSHE: Money Sense

RE: Enlightenment (The Buddhist faith)

French: Grand Monstre Vert

Times Tables:

This half-term will have a continued focus on times tables to ensure the children are prepared for the official times table test which begins after the May half-term. You have recently received a letter updating you on your child's progress and if they are on track to pass. This test is important to demonstrate that your child is ready for the Year 5 maths curriculum. We kindly remind you to ensure your child is regularly practising their times tables at home using their flash cards, TTRockstars account or hit the button. Alternatively, they can practise the test using the following link:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

We are continuing to run some before school boosters for children who would benefit from extra support. **Letters for the new groups will be sent out the first week back.** If you do not receive a letter and feel your child would benefit from attending, please do discuss with your child's teacher.

KEY DATES:

Friday 2nd May: Parents vs. Kids cricket

Friday 16th May: House event—Tug of War

Tuesday 6th May: Healthy Relationship parent workshop y3, 4 & 5

Friday 9th May: Healthy Relationship parent questionnaire open

Friday 19th April: Nepali Day

Thursday 22nd May: Nepali Day

Thursday 22nd May: Year 4 trip to Wellesley Wood and Survival Sleepover

Friday 23rd May: Year 4 Survival Day

Monday 26th May—Friday 30th May: Half-term week

Monday 2nd June: Year 4 official times table testing begins

Homework:

Thank you for your ongoing support with your child's homework. Parent support is crucial to a child's education. By working together, we can support your child to make great progress.

In Year 4, your child must: read at least 3 times per week and record this in their reading record which must then be signed by an adult.

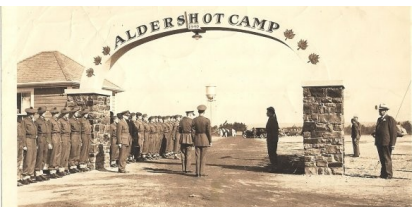
Learn their 5 spelling words which are sent home on a spelling label.

Practise times tables for at least 20 minutes through TTRockstars.

If you have any questions or concerns, do not hesitate to contact your child's teacher. **Thank you.**

Year 4 Newsletter

Summer 1 - Environmental Explorers



Physical Education:

P.E. is a vital part of our curriculum, a government requirement and a subject our children enjoy. However, to ensure children are able to fully participate, it is vital that children remember their PE kit. This should consist of black shorts, (black jogging bottoms or running tights for winter months) and a red t-shirt (or plain white). PE kits must also contain trainers.



<u>Indian Elephants</u>	<u>Bengal Tigers</u>	<u>Mountain Gorillas</u>	<u>Giant Pandas</u>
Monday (Outdoor) Tuesday (Indoor)	Monday (Indoor) Thursday (Outdoor)	Monday (Indoor) Thursday (Outdoor)	Tuesday (Indoor) Thursday (Outdoor)

Talavera Smart uniform reminders:

At Talavera we continue to have high expectations for school uniform. Please ensure your child is following the correct dress code in line with our uniform policy,

Please see below some key reminders:



- Children are only permitted to wear one pair of earring **which must be studs**. These must be removed or tape provided on PE days.
- Children should be wearing black school trousers/ skirt/ dress daily. **Leggings and jogging bottoms are not permitted.**
- Children should wear a white polo shirt which is different from their PE top.
- Nail polish and temporary tattoos must be removed before coming to school.
- Hair which is shoulder length or longer must be tied up.
- A red cardigan or jumper should be worn in school. **Hoodies are not part of the uniform policy.**
- Your child needs to wear plain, black shoes. Please see some examples below. Contact us if you're not sure.

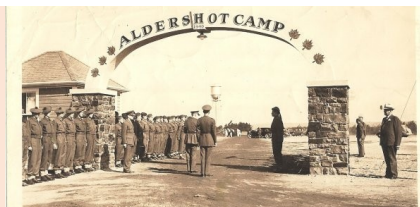


If you are experiencing any difficulty providing your child with suitable uniform, do not hesitate to speak to Mrs Webb or the office and the school will assist you. Remember we also have our second hand uniform



Year 4 Newsletter

Summer 1 - Environmental Explorers



Online Safety:

Recent research shows that 12% of children have video chatted with someone that they don't know online. It is important that we all work together to have regular and open conversations with children so that they understand that they can reach out for help if they need it.

More importantly, having these conversations can prevent children from taking actions such as this in the first place. Of course, video chatting poses significant risks which need to be discussed honestly.

If you would like support in how to have these conversations, please reach out to your child's teacher.

Packed lunches:

Healthy lunches are crucial for your children who are working exceptionally hard during the school day to push themselves. For this reason, please ensure that your child has enough food and that it is varied, with a good range of fruit and vegetables included, to give your child's brain the power it needs.

We know that finances can be tight towards the end of the month. This, combined with the rising cost of living, can make providing lunches every day difficult. Please do reach out to us if you need support - we are here to help.






NANA

NANA is the Nepalese Additional Needs Awareness (NANA) charity. Their aim is to remove cultural and language barriers that obstruct education and support of children with additional needs within the Nepali community in Rushmoor and surrounding areas. They aim to do this through raising awareness, engaging with schools, providing information and training opportunities.



NO MOBILE MAY

Put Down the Phone. Pick Up the Moment.

-  This May, let's make school drop-offs and pick-ups screen-free
-  Talk with your child - even a few minutes makes a big difference
-  Walk, chat, laugh - be present in the little transitions



At the School Gate:

- No phones during pick-up/drop-off
- Make every "hello" and "goodbye" count

We look forward to you joining us in our mobile free pick up!