



# Year 5: Summer 1: Journeys through Space

## What's our focus this term?

As you will remember, our Journeys through Space unit began last half-term and will continue across summer 1. Your children wrote some fantastic pieces inspired by the women of Hidden Figures.

This half-term, we will be beginning with Curiosity, which is the story of the Mars Rover, giving the children the opportunity to write from an unusual perspective. We will be starting Orion Lost - a story about a group of children who have no choice but to step up when their spaceship only wakes them, not any of the adults aboard.





#### Summer 1 (5 weeks): Journeys Through Space

Stimulus: Curiosity

English text: Curiosity/ Orion Lost

Class reader: Orion Lost

Science: Space

Geography—Earliest Civilisation

Computing: Networks

PSHE: Personal Safety

R.E: Umma

French: We're Going on a Bear Hunt

Indoor PE: Outdoor education

Outdoor PE: Cricket

Art: Dali sculpture

Music: Space and Planets

DT: Space Mission patches

#### KEY DATES

Tuesday 22nd April - First day back

Friday 2nd May - Parents Vs Kids
Cricket (Sign up required)

Monday 5th May: May Bank Holiday

Tuesday 6th May: Healthy
Relationship parent workshop y3, 4 & 5

Thursday 8th May: Year 5 trip— Winchester Science Centre

Friday 9th May: Healthy Relationship parent questionnaire open

Friday 16th May - Tug of War House

Competition

Thursday 22nd May - Nepali Day

Friday 23rd May - Last day of Halfterm



#### NO MOBILE MAY

Put Down the Phone. Pick Up the Moment.

This May, let's make school drop-offs and pick-ups screen-free
Talk with your child - even a few minutes makes a big difference
Walk, chat, laugh - be present in the little transitions



#### At the School Gate:

- No phones during pick-up/drop-off
- Make every "hello" and "goodbye" count

We look forward to you joining us in our mobile free pick up!

To help your child make excellent progress, we will continue to send home the orange books this half-term. These will be sent out on a Friday and due back the following Thursday. Our teachers then work with your child during the week on any misconceptions that they have. Thank you for your continued support.

#### **HOMEWORK**

The children have got off to a good start with their homework but please be aware that we will now be ensuring that this is always completed, as part of their preparation for year 6.

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To help your child make excellent progress, we will continue to send home the orange books this half-term.

Once handed in and marked, their teacher will then work with your child during the week on any
misconceptions that they have. Thank you for your continued support.

5 'rule breakers' or tricky words will be set on a Monday and children know to record these to take home for extra practise. We also ask that you continue to practise times tables recall with your children regularly and continue to use TT Rockstars.

Finally, we ask that you ensure they are reading either a school book or a book from home at least 3 times per week and completing their reading record.

#### Talavera Smart uniform reminders:

At Talavera we continue to have high expectations for school uniform. Please ensure your child is following the correct dress code in line with our uniform policy,

Please see below some key reminders:

- Children are only permitted to wear one pair of earring which must be studs. These must be removed
  or tape provided on PE days.
- Children should be wearing black school trousers/ skirt/ dress daily. Leggings and jogging bottoms
  are not permitted.
  - Children should wear a white polo shirt which is different from their PE top.
  - Nail polish and temporary tattoos must be removed before coming to school.
    - Hair which is shoulder length or longer must be tied up.
- A red cardigan or jumper should be worn in school. Hoodies are not part of the uniform policy.
- Your child needs to wear plain, black shoes. Please see some examples below. Contact us if you're not sure.



If you are experiencing any difficulty providing your child with suitable uniform, do not hesitate to speak to Mrs Webb, Mrs Harman-Boxes or the office and the school will assist you.



# Online Safety:

Recent research shows that 12% of children have video chatted with someone that they don't know online. It is important that we all work together to have regular and open conversations with children so that they understand that they can reach out for help if they need it.

More importantly, having these conversations can prevent children from taking actions such as this in the first place. Of course, video chatting poses significant risks which need to be discussed honestly.

If you would like support in how to have these conversations, please reach out to your

## Packed lunches:

Healthy lunches are crucial for your children who are working exceptionally hard during the school day to push themselves. For this reason, please ensure that your child has enough food and that it is varied, with a good range of fruit and vegetables included, to give your child's brain the power it needs.



We know that finances can be tight towards the end of the month. This, combined with the rising cost of living, can make providing lunches every day difficult. Please do reach out to us if you need support - we are here to help.

## NANA

NANA is the Nepalese Additional Needs Awareness (NANA) charity. Their aim is to remove cultural and language barriers that obstruct education and support of children with additional needs within the Nepali community in Rushmoor and surrounding areas. They aim to do this through raising awareness, engaging with schools, providing information and training opportunities.

The charity provides support for families and children who have Autism and Attention Deficit Hyperactivity Disorder (ADHD).

If you would like to contact the charity, please use the email provided <a href="mailto:nana.org2023@gmail.com">nana.org2023@gmail.com</a>

