



Year 6 Autumn 2: Blue Planet

We hope you have had a fantastic half-term and a well-deserved rest! Your teachers have already been so incredibly impressed with your work ethic, resilience and ambition in your learning and new roles around the school. You really are growing into wonderful role models for the whole school and we know you're going to continue making us proud.

Before school boosters (8:10-8:40am)

After school boosters (3:20- 4:00pm)

Boosters are a great way to support your children to make accelerated progress in their learning in year 6. If you have any questions at all about the sessions or would like to see if there is any space for your child to attend a session this half-term, please do not hesitate to **contact your child's class teacher, Miss Mead or Mrs Heaton.**

Physical Education:

In year 6, our P.E days are **Monday** and **Thursday**.

Please remember that P.E. is a vital part of our curriculum, a government requirement and a subject our children enjoy. However, to ensure children are able to fully participate, it is **vital that children remember their PE kit.**

Although we understand some children wear their P.E. kit to clubs, their kit should be in school **every day**.

KEY DATES

W/C 10th November: Rags to Riches collection

Tuesday 11th November: Cinema trip—Kensuke's Kingdom / Remembrance Day assembly

Friday 14th November: Parents vs kids football

W/C 17th November: Book Fair

W/C 17th November: Maths' week

W/C 17th November: Parliament week

Monday 24th November: Individual school photos

Friday 28th November: French afternoon

W/C Monday 1st December: SATs practice Week

Friday 5th December: Talavera's Got Talent

W/C 8th December: Year 6 Parent's Evening

Friday 12th December: Talavera Treat Panto

Wednesday 17th December: Christmas Jumper Day and lunch

Friday 19th December: Break up for Christmas (1:30pm finish)

Monday 5th January: INSET day

Tuesday 6th January: Children begin back at school

HOMEWORK

This half term, children will be receiving the following homework each week:

Maths: This will be sent out in orange books on a **Tuesday and due in the following Tuesday.**

Children are also expected to access Times Tables Rockstars at least once weekly.

Spellings: Spellings will be shared with the children on a Monday morning and it is their responsibility to write these down to practise at home **ready for the test on a Friday.**

Grammar / Reading: On alternate weeks, grammar or reading comprehension homework will be sent out on **Tuesday and due in the following Tuesday.** Both will be stuck into English homework books. Children are also expected to be **reading at home a minimum of x3 per week.** This should be evidenced in their reading records.



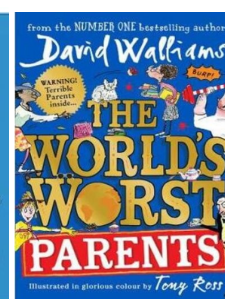
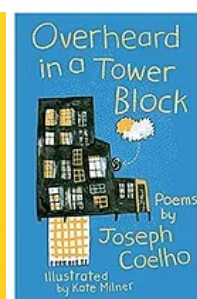
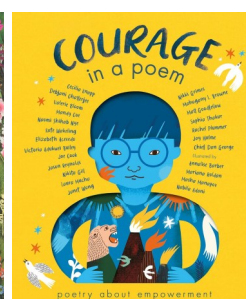
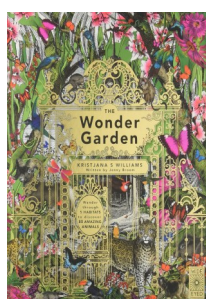
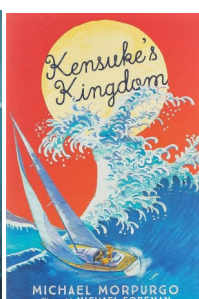
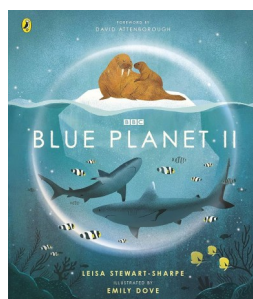


Topic Overview



PSHE	This half-term, we will be learning about how to keep our bodies and minds healthy and the positive and negative affects of social media.
RE	Pilgrimage throughout Christianity will be our focus in RE this half term. We will be learning about examples of famous pilgrimages in Christianity and think about important journeys we may take in our own lives.
Music	In music, we will be exploring minimalism in a unit called, 'A Short Ride in a Fast Machine.' At the end of this unit, we will be learning to compose our own minimalist pieces.
Science	This half-term, we will be learning about electricity and the important elements that are needed to create a working circuit. We will also be investigating the effect of voltage on the brightness of a lightbulb.
PE	Our focus for indoor PE this half term will be dance. In this unit, we will develop our skills of core strength, agility, balance and coordination. In outdoor PE, we will be developing our skills in football.
French	This half-term, children will be orally rehearsing sentences to describe their favourite past times and their conversational skills with partners.
Computing	This half-term, year 6 will be developing their skills of programming to create a game on Scratch.

Have a sneak peak into some of the exciting texts we'll be reading this half term across our core and foundation topics.





Workshop and trip reminder:

This half-term, we have organised a trip to our local cinema to watch Kensuke's Kingdom (which has been our class reading text this term). This event is completely free of charge. Please check Arbor to ensure you have given all necessary permissions.

UNIFORM



A reminder that, as a school, we do offer access to second-hand uniform. This is available throughout the year on request at the office.

This has been such a valuable resource for many families. However, to keep it a success, we need donations. Donations of un-needed or outgrown uniform can be brought into the office or given to Miss Coombs at any point in the year.

Please also remember if you are experiencing any difficulties with uniform, that you speak to your child's class teacher or a member of office staff. We will **always** do what we can to help.

Finally, please ensure all uniform is named. The school has already acquired a surplus amount of jumpers which remain unclaimed in lost property; we are eager to reunite these with children but cannot as it is unnamed.

SOCIAL MEDIA

A final reminder...

Whilst we would encourage you to consider whether your child should be on any social media, we understand this is a decision many families have already made. Please think carefully about the apps and sites you allow your children to use. It's vital that children understand that one of the biggest risks to their wellbeing, when online, is actually their **communications with friends**. Please make sure **you are monitoring your child's interactions regularly**, checking that **they are neither sending nor receiving inappropriate messages**. We recommend talking about online safety regularly and openly, helping children to learn from any mistakes they make online without shame. If you need any support with this, please do contact us. Thank you, as ever, for your support.

