



Year 3 Yearly Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|--|--|---|--|
| Topic | Digging Up the Past (Stone Age) | Explorers and Explosions (Mountains) | Explorers and Explosions (Volcanoes) | World-Shaping Civilisations (Romans) | World-Shaping Civilisations (Ancient Egypt) | Plants and Potions |
| English Please see the medium-term plan for more detailed information. | Where the Wild Things Are Stone Age Boy (How to Catch a Woolly Mammoth) | Arthur and the Golden Rope Polar Express | Escape From Pompeii (picture book version) | Epos: The Flame Bird (Beast Quest) | Egyptian Myths: Meet the Gods, Goddesses, and Pharaohs of Ancient Egypt Weslandia Whole School Text | Flight of the Honeybee George's Marvellous Medicine |
| Reading Journey | The First Drawing Little Wandle Chapter Books Class Reader: Sir Scallywag and the Deadly Dragon Poo | The Fantastic Flying Books of Mr Morris Lessmore (Book and Film Animation) Chocolate Cake I don't like poetry - Joshua Segal | Fortunately the Milk Class Reader: A Necklace of Raindrops | Non-fiction: Horrible Histories: Awful Egyptians King Co: The Curse of the Mummy's Gold Class Reader: A Necklace of Raindrops | King Co: The Curse of the Mummy's Gold Class Reader: Benji's Emerald King | The Secret Garden George's Marvellous Medicine |

Optional based on time constraints

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| | | Bear Grylls: The Volcano Challenge (3 weeks) Class Reader: The Pebble in my Pocket | | | | |
| Maths | Please see the medium-term plan. | | | | | |
| Science | Magnets | Skeletons | Rocks and Soils | Light & Dark | States of matter | Plants (+ Wisley Trip) |
| French | We're off to France! Greetings | Nouns & Numbers | Colours & Numbers | Classroom Objects | Storybook: Le Reve de Mimi & Food | |
| History/ Geography | History: Stone, Bronze & Iron Age Stone Age (+ButserTrip) | Geography: Mountains | Geography: Volcanoes (+ Natural History Museum Trip) | History: The Romans (+ Workshop) | History: Ancient Egypt | Geography: Local Area |
| PSHE | Keeping Safe | I Love Me | Maintaining Friendships | Positive Relationships | Community | Right & Wrong Healthy Relationships Week |
| Art | Printing (Dragons) | | Mondrian | | Sculpture | Sketching Flowers |
| Design and Technology | | Cooking & Nutrition - Healthy Living (Cous cous) | Lever and Linkages | | Sewing (Egyptian Headdress) | |
| Religious Education | Courage (Christianity) | Warnings (Christianity) | Peace (The Buddhist faith) | Wisdom (The Buddhist faith) | Temptation (Christianity) | Trees as a Symbol (Christianity) |

Optional based on time constraints

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| Computing | Desktop publishing <i>creating media</i> | Computer networks <i>Systems</i> | Stop frame animation <i>creating media</i> | Online Safety | Scratch Tinkering/ Scratch sequencing sounds | Branching database <i>Data and information</i> |
| Additional computing | Online safety 1 lesson per half term (<i>Use previous unit but break up</i>) | | | | | |
| Physical Education | Indoor: Maypole dancing Outdoor: Fundamental Movement | Indoor: Gymnastics Outdoor: Outdoor Education | Indoor: Dance Outdoor: Football | Indoor: Target Games Outdoor: Netball | Outdoor: Tennis Outdoor: Athletics | Indoor: Cricket Outdoor: Outdoor Education |
| Music | Body Percussion: Hall of the Mountain King | Voice: Christmas is coming | IT programming: Chinese Lanterns | Tuned Percussion: Volcanoes | | Ukulele |

Optional based on time constraints