

Intent | As Geographers at Talavera, children will be inspired to develop a curiosity and fascination about the world and its people. Pupils will be able to locate and name countries and will have opportunities to explore, observe, question and compare how children, including themselves, live around the world providing them with the skills and knowledge for the next area of their lives. They will explore the wider world using fieldwork, atlases, globes and maps in order to describe and understand key aspects of human and physical geography. We will bring the wider world into the classroom/school through practical activities, fieldwork visits and themed days. Every child at Talavera will understand how they can play a responsible part for protecting our planet.

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Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: Digging Up the Past (Stone	Topic: Explorers and Explosions	Topic: Explorers and Explosions	Topic: World-Shaping Civilisations	Topic: World-Shaping Civilisations	Topic: Plants and Potions
	Age)	(Mountains)	(Volcanoes)	(Romans)	(Egyptians)	(Local study)
	History	Mountains - Italy	Volcanoes - Hawaii	History	History	Local Study - Aldershot
		KEQ: Are all mountains volcanoes?	KEQ: How would our school be affected if Gun Hill were an			KEQ: Why would Sonic want to live in Aldershot?
		voicanoos.	active, erupting volcano?			in Andershor.
		Fieldwork: Annotated photo				Fieldwork: Feature counts and
			Fieldwork: Emotional mapping of			Google maps
		HPG I can describe and understand the key aspects of mountains and annotate	locations during eruption.			
		their features. (Mountains)				GSF I can use fieldwork to collect and record data using various methods.
		their reactives. (Mountains)	Visit to Natural History Museum.			(Volcanoes/ Local study/Mountains)
		LK I can identify the position of the	6551			(Voicanoes) Eocal stady/Wountains)
		equator, northern and southern	GSF I can locate countries and identify their physical features using an atlas and			LK I can name and locate counties and
		hemispheres.	digital mapping.			cities of the UK. (Local study)
		(Volcanoes/Mountains/Local study)	(Volcanoes/Mountains/Local Study)			
		CCC Land lands according and identify				GSF I can use 4 figure grid references
		GSF I can locate countries and identify their physical features using an atlas and	LK I can identify the position of the			and the 8 points of a compass to describe key locations on a map. (Local
		digital mapping.	equator, northern and southern			study/Mountains/Volcanoes)
		(Volcanoes/Mountains/Local Study)	hemispheres. (Volcanoes/Mountains/Local study)			
			(Voicarioes/Wouritains/ Locar study)			LK I can identify the physical and human
		GSF I can use fieldwork to collect and	HPG I can describe and understand the			characteristics of
		record data using various methods.	key aspects of a volcano and describe its			Aldershot/Southampton and describe
		(Volcanoes/ Local study/Mountains)	impact when it erupts. (Volcanoes)			how they have changed over time. (Local study)
		GSF I can use 4 figure grid references	GSF I can use fieldwork to collect and			BW1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		and the 8 points of a compass to	record data using various methods.			PK I can understand geographical similarities and differences between
		describe key locations on a map. (Local	(Volcanoes/ Local study/Mountains)			two regions of the UK.
		study/Mountains/Volcanoes)	CCT I say use A figure guid references and			(Aldershot/Southampton). (Local study)
			GSF I can use 4 figure grid references and the 8 points of a compass to describe key			
			locations on a map. (Local			GSF I can use and create maps to record
			study/Mountains/Volcanoes)			human features of the local area. (Local
						study)
						LK I can identify the position of the
						equator, northern and southern
						hemispheres.
						(Volcanoes/Mountains/Local study)
						CCF Lean leasts assumbles 111 115
						GSF I can locate countries and identify their physical features using an atlas
						and digital mapping.
						(Volcanoes/Mountains/Local Study)
						GSF I can use fieldwork to collect and
						record data using various methods.
						(Volcanoes/ Local study/Mountains)



Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: Rise of the Robots	Topic: Let the Games begin (The	Topic: Invasion! (Saxons)	Topic: Fire and Ice	Topic: Environmental Explorers	Topic: Environmental Explorers
	Rage of the Rivers	Greeks)			·	·
	_					
	Rivers - Nepal	History	History	Biomes & Climate Zones - Antarctica	History	Natural resources - UK and Alaska
	KEQ: Are all rivers the same?			KEQ: Is Antarctica inhabitable?		KEQ: Is the UK self-sufficient?
	Fieldwork: Build and label 3D			Fieldwork: Land use survey		Fieldwork: Annotated distribution
	model of a river			,		map
				LK I can name and locate key physical		
	LK I can name and locate key physical			features and environmental regions of the		GSF I can locate countries and describe
	features and environmental regions of			UK, Asia and Antarctica . (Rivers/ Biomes		their physical features using an atlas
	the UK, Asia and Antarctica . (Rivers/			and Climate Zones)		and digital mapping. (Biomes and
	Biomes and Climate Zones)			,		Climate Zones/Rivers/Natural
	Biomes and emmate Zones)			GSF I can locate countries and describe		resources)
	GSF I can locate countries and describe			their physical features using an atlas and		
	their physical features using an atlas			digital mapping. (Biomes and Climate		LK I can identify the position of the
	and digital mapping. (Biomes and			Zones/Rivers/Natural resources)		equator, northern and southern
	Climate Zones/Rivers/Natural					hemispheres and the Arctic and
	resources)			LK I can identify the position of the		Antarctic Circle. (Biomes and Climate
	,			equator, northern and southern		Zones/Rivers/Natural resources)
	LK I can identify the position of the			hemispheres and the Arctic and Antarctic		,
	equator, northern and southern			Circle. (Biomes and Climate		GSF I can use fieldwork to collect and
	hemispheres and the Arctic and			Zones/Rivers/Natural resources)		record data using various methods.
	Antarctic Circle. (Biomes and Climate					(Biomes and Climate
	Zones/Rivers/Natural resources)			GSF I can use fieldwork to collect and		Zones/Rivers/Natural resources)
				record data using various methods.		
	GSF I can use fieldwork to collect and			(Biomes and Climate Zones/Rivers/Natural		HPG I can describe and understand the
	record data using various methods.			resources)		impact and distribution of natural
	(Biomes and Climate					resources including energy, food,
	Zones/Rivers/Natural resources)			HPG I can describe and understand key		minerals and water. (Natural resources)
				aspects of the Antarctic biome. (Biomes		
	HPG I can describe and understand key			and climate zones)		GSF I can use 4 figure grid references
	aspects of rivers. (Rivers)					and the 8 points of a compass to
				GSF I can use 4 figure grid references and		describe key locations on a map.
	GSF I can use 4 figure grid references			the 8 points of a compass to describe key		(Biomes and Climate
	and the 8 points of a compass to			locations on a map. (Biomes and Climate		Zones/Rivers/Natural resources)
	describe key locations on a map.			Zones/Rivers/Natural resources)		
	(Biomes and Climate			201103/14VC13/14dtd1d11C30d1CC3/		
	Zones/Rivers/Natural resources)					



Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: Anglo-Saxon Attack!	Topic: Rainforest Exploration	Topic: Trailblazers and Traders	Topic: Adventures amongst the stars	Topic: Adventures amongst the	Topic: Life's a Journey
					stars	
	History	Biomes - South America	Trade links - Aldershot and France	History		History
					Natural resources (settlement and	
		KEQ: Is the tropical rainforest	KEQ: What geographical features		land use) - Russia	
		the best biome to live in?	affect the imports and exports of			
			a country?		KEQ: Where would the best	
		Fieldwork: Annotated sketches			place for a launch site be?	
			Fieldwork: Survey (tally and bar			
		GSF: I can use the 8 points of a compass	charts)		Fieldwork: Land use survey	
		and six-figure grid references to describe				
		key locations on a map. (Biomes/Natural	GSF: I can use the 8 points of a compass		GSF: I can use the 8 points of a compass	
		Resources/Trade Links)	and six-figure grid references to describe		and six-figure grid references to describe	
		LK I can identify the position and	key locations on a map. (Biomes/Natural Resources/Trade Links)		key locations on a map. (Biomes/Natural	
		significance of the Equator, Northern	Resources/ Frade Links/		Resources/Trade Links)	
		and Southern Hemispheres, Tropics and	LK I can identify the position and		HPG I can describe and understand the	
		Cancer and Capricorn, the Arctic and	significance of the Equator, Northern and		impact and distribution of natural	
		Antarctic Circle, and time zones.	Southern Hemispheres, Tropics and		resources including energy, food,	
		(Biomes/Trade Links)	Cancer and Capricorn, the Arctic and		minerals and water. (Natural resources)	
		LK I can locate countries in Europe, their	Antarctic Circle, and time zones. (Biomes/Trade Links)			
		environmental regions, cities and	(Bioffles/ frade Liffks)		GSF I can use fieldwork to observe,	
		physical and human characteristics.	PK I can understand human and physical		measure, record and present data using	
		(Biomes)	geographical similarities and differences		various methods. (Biomes/Natural Resources/Trade links)	
			of the UK/Europe (France) and the		Resources/ Hade lilks)	
		HPG I can describe and understand key	UK/South America (Brazil). (Trade links)			
		aspects of environmental regions around the world. (Biomes)	LIDC I as a decertibe and understand have			
		the world. (bioffies)	HPG I can describe and understand key aspects of economic activity within the			
		GSF I can use fieldwork to observe,	UK and France. (Trade links)			
		measure, record and present data using				
		various methods. (Biomes/Natural	GSF I can link local observations from			
		Resources/Trade links)	investigations to the wider world to			
			identify patterns. (Trade links)			
			GSF I can use fieldwork to observe,			
			measure, record and present data using			
			various methods.(Biomes/Natural			
			Resources/Trade links)			



Antarctic Circle, latitude and longitude and time zones. (Local study/Nevada/Earthquakes) Antarctic Circle, latitude and longitude and time zones. (Local study/Nevada/Earthquakes) GSF Lcan use fieldwork to observe, measure, record and present human and physical features. (Nevada draw city/Earthquakes record and present human and physical features. (Nevada draw city/Earthquakes record and present data/Local study) GSF Lcan use fieldwork to observe, measure, record and present human and physical features. (Nevada draw city/Earthquakes record and present data/Local study) GSF Lcan use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study) GSF Lcan use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study) GSF Lcan use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study) GSF Lcan use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study) GSF Lcan use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study/Nevada/Earthquakes) GSF Lcan use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study/Nevada/Earthquakes) FIX Lcan understand key locations on a map. (Local study/Nevada/Farthquakes) FIX Lcan understand key aspects of starthquakes. HPG Lcan describe and understand key aspects of starthquakes. (Earthquakes) HPG Lcan describe and understand key aspects of types of land use and settlement. (Nevada)	Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Belfost (Titanic) KEQ: Who does not hy need in order to promote sconomic growth? Fieldwork: Maps of cities IX i can identify the position and significance of the Equator, Northern and Southern Hemispheres, Tropics and Concern and Southern Hemispheres, Tropics and Southern Hemisp		Topic: Seven Seas	Topic: Seven Seas	Topic: One World	Topic: One World	Topic: Great Minds	Topic: Great Minds
order to promote economic growth? Fieldwork: Maps of cities UK I can identify the position and significance of the Equator, Northern and Southern Hemispheres, Tropics and Cancer and Capricorn, the Arctic and Attactic Circle, littled and longitude and film recovers, Llocal and Attactic Circle, littled and longitude and film recovers, Llocal and Equations of the Equatory of the E		History		History	North America (Nevada)	History	
LK I can identify the position and significance of the Equator, Northern and Southern Hernipheres, Tropics and Cancer and Caprictorn, the Arctic and Antarctic Circle, Istutude and longitude and time zones. (Local Study/Nevoda/Earthquakes) GSF I can use fieldwork to observe, measure, record and present human and physical features. (Nevada draw city/Earthquakes) GSF I can use the B points of a compass and sair (guergetir eferences to describe key locations on a map. (Local study/Nevoda/Earthquakes) GSF I can use the B points of a compass and sair (guergetir eferences to describe key locations on a map. (Local study)) EXF I can use no compass and sair (guergetir eferences to describe key locations on a map. (Local study)) EXF I can use fieldwork to describe the human and physical features. (Nevada draw city/Earthquakes) GSF I can use the B points of a compass and sair (guergetir eferences to describe key locations on a map. (Local study)) EXF I can use fieldwork to describe key locations on a map. (Local study) Fig. I can use fieldwork to describe key locations on a map. (Local study) Fig. I can use fieldwork to describe key locations on a map. (Local study) EXF I can use fieldwork to describe key locations on a map. (Local study) Fig. I can use fieldwork to describe land the study of the compass and sair (guergetir eferences to describe key locations on a map. (Local study) EXF I can use the B points of a compass and sair (guergetir eference) and contents and critics of the United Kingdom. (Local study) Fig. I can use the B points of a compass and sair (guergetir eference) and present the human and physical features of the sair part eference to describe well positions on a map. (Local study) Fig. I can use the B points of a compass and sair part eference to describe well positions on a map. (Local study) Fig. I can describe and understand key aspects of types of land use and settlement. (Nevada)			order to promote economic		•		areas of high earthquake
LX ican identify the position and significance of the Equator, Northern and Southern Hemispheres, Tropics and Cancer and Caprocom, the Arctic and Antarctic Circle, latitude and longitude and time zones. (Icoal study/Newada/Farthquakes) GSF I can use fieldwork to observe, measure, record and present human and physical features. (Newada fraw city/Earthquakes) GSF I can use fieldwork to observe, measure, record and present human and physical features. (Newada draw city/Earthquakes record and present data/Local study/Newada/Carthquakes) GSF I can use fieldwork to observe, measure, record and present human and physical features. (Newada draw city/Earthquakes record and present data/Local study) GSF I can use fieldwork to observe data/Cacal study) GSF I can use fieldwork to observe data/Cacal study GSF I can use fieldwork to observe data/Local study) GSF I can use fieldwork to observe data/Local study) GSF I can use fieldwork to observe data/Local study) GSF I can use fieldwork to observe data/Local study) GSF I can use fieldwork to observe data/Local study) GSF I can use fieldwork to observe data/Local study) GSF I can use fieldwork to observe data/Local study) GSF I can use fieldwork to observe data/Local study) GSF I can use fieldwork to observe data/Local study) GSF I can use fieldwork to observe data/Local study) GSF I can use fieldwork to observe data/Local study) GSF I can use fieldwork to observe data/Local study) GSF I can use fieldwork to observe data/Local study) GSF I can use fieldwork to observe data/Local study) GSF I can use fieldwork to observe data/Local study GSF I can use fieldwork to observe data/Local study GSF I can use fieldwork to observe data/Local study GSF I can use fieldwork to observe data/Local study GSF I can use fieldwork to observe data/Local study GSF I can use fieldwork to observe data/Local study GSF I can use fieldwork to observe data/Local study GSF I can use fieldwork to observe data/Local study GSF I can use fieldwork to observe data/Local study GSF			Fieldwork: Maps of cities		Fieldwork: Land use survey		•
HPG I can describe and understand the impact and distribution of natural resources including energy, food, minerals and water. (Nevada)			significance of the Equator, Northern and Southern Hemispheres, Tropics and Cancer and Capricorn, the Arctic and Antarctic Circle, latitude and longitude and time zones. (Local study/Nevada/Earthquakes) GSF I can use fieldwork to observe, measure, record and present human and physical features. (Nevada draw city/Earthquakes record and present data/Local study) GSF I can use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study/Nevada/Earthquakes) LK I can name and locate countries and cities of the United Kingdom. (Local		significance of the Equator, Northern and Southern Hemispheres, Tropics and Cancer and Capricorn, the Arctic and Antarctic Circle, latitude and longitude and time zones. (Local study/Nevada/Earthquakes) GSF I can use fieldwork to observe, measure, record and present human and physical features. (Nevada draw city/Earthquakes record and present data/Local study) GSF I can use maps to record and present the human and physical features of continents. (Nevada) GSF I can use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study/Nevada/Earthquakes) PK I can understand geographical (human and physical) similarities and differences between the UK, Mexico (North America) and New Zealand (Oceania). (Nevada) HPG I can describe and understand key aspects of types of land use and settlement. (Nevada) HPG I can describe and understand the impact and distribution of natural resources including energy, food, minerals		LK I can identify the position and significance of the Equator, Northern and Southern Hemispheres, Tropics and Cancer and Capricorn, the Arctic and Antarctic Circle, latitude and longitude and time zones. (Local study/Nevada/Earthquakes) GSF I can use fieldwork to observe, measure, record and present human and physical features. (Nevada draw city/Earthquakes record and present data/Local study) GSF I can use the 8 points of a compass and six-figure grid references to describe key locations on a map. (Local study/Nevada/Earthquakes) HPG I can describe and understand the key aspects of earthquakes.