**Phase 2- Little WANDLE intervention (teach and apply sequences)**

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| Ding Dong: Band 02A/Red A (Collins Big Cat Phonics for Letters and Sounds):  Amazon.co.uk: Vrombaut, An, Collins Big Cat: 9780008357634: Books**Ding Dong** (15 minutes **teach,** 15 minutes **apply**) | Dash to Dig : Samantha Montgomerie (author), : 9780008409845 : Blackwell&#39;s**Dash to Dig** (15 minutes **teach,** 15 minutes **apply**)  | **Fix it Fox** (15 minutes **teach**, 15 minutes **apply**) | **Bad Luck, Dad** (15 minutes **teach**, 15 minutes **apply**) |
| **Session 1:** Teach phonemes ng, j, x, zz | **Session 1:** Teach phonemes qu, ch, sh, th, nk | **Session 1:** Teach phonemes v, y, m | **Session 1:** Teach phonemes g, o, ck, ff, ss, ll, e, u, r |
| **Session 2:** Teach and practise tricky words the, her, he, full  | **Session 2:** Teach and practise tricky words and, to, the, we, be | **Session 2:** Teach and practise tricky words yak, zips, fix, van and man | **Session 2:** Teach and practise tricky words as, I, no, go, huffs, rod, fin, cod, luck |
| **Session 3:** Fluency- focus on blending new words with taught sounds | **Session 3:** Fluency- focus on expression of characters in a text | **Session 3:** Fluency – focus on role of punctuation and expression | **Session 3:** Fluency – focus  |
| **Session 4:** Comprehension | **Session 4:** Comprehension | **Session 4:** Comprehension | **Session 4:** Comprehension |
| **Session 5:** Inference  | **Session 5:** Inference | **Session 5**: Inference | **Session 5**: Inference |
| **Additional interventions: daily reading** |