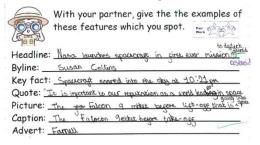
At Talavera Junior School, we are always looking for ways to engage and excite our community of learners. It was with this in mind that we were exploring Hidden Figures, the story of black women who were instrumental in the Space Race.

When we finished this work, we realised that tales of courage in the face of adversity or of determination and resilience were speaking to our children. We decided to delve into the greatest achievements of the past year by women



around the world. It was here, reading an article about an

enormous array of incredible women, that we found Captain Preet Chandi.

Another First for Britain! Palar Preet Crosses Anton

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becoming 32 when joined the army 32 when joined the army both a challenge to inspire people Grew up in a sith acommunity the properation become ahe look Quotes Break the gloss culture.

Bucket List Trek the sahara

Climb Mount Everest Go to the Artic/South Pole

It seemed perfect! Here was a story about not just anyone achieving something amazing – but an army medical officer. Captain Preet Chandi had, on the 3rd

January 2022, become the first woman of colour to complete a solo trip to the South Pole.

We knew that this would capture our children's imagination and get them talking about the feats of endurance and bravery that they have heard from their parents. It is something we see consistently: our military children are so proud of the military community of which they are a part.

Despite the ract that this was a challerging task, she wanted to prove her point that women coloured women could do the same as non-coloured women Her goal was to travel 700 miles in just 45 days. Surprisingly, her dream was accomplished in just 3 days. In order to prepare conthis treatherous joc journey, she had to trek through Greenland

We set to planning a news article, which retold the she had to trek through Greenland exploits of Captain Chandi. This meant starting with the technical aspects of such formal writing, including creating our own headlines to capture how impressed we were. We explored our language choices and thought about who the public would want to hear from in an article about such an event.

The children were captivated and were so excited to re-tell the story.

What is the problem with this _______ reported clause?

"I'm proud to have inspired girls to take a risk and dream their dreams," after returning from the expedition. I thought said & who said the speech It should have been exclaimed their mum after the expedition.

However, one child in

particular came to let me know that she had a connection with Captain Chandi. Her mother worked with her and knew her well. This blew our class' minds! How incredible that we had accidentally stumbled upon this story in the first place – and then that we had a personal connection.



Imagine our surprise as teachers, then, that we then received a video from Polar Preet herself! This parent from our wonderful community had contacted Captain Chandi and told her that we were learning about her expeditions. In return, Chandi recorded herself training for her next mission and sent it through to us.

This inspired our class enormously: they knew that the story was real; they felt proud of the achievements of a member of their community; they felt

special that they had received a personal video from someone they so admire.

We loved writing about Captain Chandi and cannot wait to hear what we does next. It really brought home for us as a school that the military community is one which may do incredible things – but which is also close-knit and supportive of one another.

We want to say thank you to Captain Chandi for her determination and strength of spirit which we all found so moving. We also want to give our gratitude to the parent who contacted Polar Preet and made our learning so much more vivid.