

At Talavera Junior School, we are committed to ensuring that we offer the best provision possible for your child. These are our priorities for the next academic year, which we call our School Improvement Plan

Raising Attainment

We are focused on children achieving combined Expected or Greater Depth Standard in Reading, Writing and Maths. This gives your child as many chances in life as possible.

We will achieve this through quality-first teaching, effective use of Learning Support Assistants, timely interventions and accurate assessment.

Here are our targets:

Expected

Year 3 - Reading 70% Writing 70% maths 70% RWM 65%

Year 4 - Reading 70% Writing 70% maths 70% RWM 65%

Year 5 - Reading 75% Writing 75% maths 75% RWM 70%

Year 6 - Reading 85% Writing 86% maths 88% RWM 75%

Greater Depth

Year 6 - Reading 25% Writing 25% maths 25% RWM 15%

Please work with us to help your child achieve their full potential.

Our Leadership Culture

All our staff are committed to continuous professional development and are proactive in championing high aspirations for all children.

We expect all of our staff to demonstrate leadership and to be forward-thinking. We strive to make small changes for continual improvement.

Staff are inspirational in their leadership and reflect the quality of our Talavera community in the community.

Community Hub

It is important to us that all children are happy, safeguarded and stimulated by our school environment. We want to hear from all our stakeholders to ensure that we are always making improvements to our provision and will seek out their feedback.

We value parental engagement and celebrate our diverse community. We will work closely with parents to ensure that they understand the work we must do together to support the children holistically—academically, socially and emotionally.

If you have any questions about our School Improvement Plan, or would like to read it in more detail, please contact us on 01252 322 156 or office@talaverajunior.co.uk. Thank you for working so closely with us.