**Year 3 Yearly Overview**

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|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| **Topic** | Digging Up the Past | | Explorers and Explosions | Explorers and Explosions | World-Shaping Civilisations | World-Shaping Civilisations | | Plants and Potions |
| **English**  Please see the medium-term plan for more detailed information. | Where the Wild Things Are  Stone Age Boy  How to Catch a Woolly Mammoth | | Arthur and the Golden Rope  Polar Express (2 weeks-linked to Christmas and Nativity) | Epos: The Flame Bird – Beast Quest  Escape From Pompeii (picture book version) | Whole School Text: Found  Cinderella of The Nile  An Interview with Cleopatra | | The Lost Civilizations of Latin America  Weslandia | Flight of the Honeybee (3 weeks)  George’s Marvellous Medicine |
| **Reading Journey** | Sir Scallywag and the Deadly Dragon Poo  Non-fiction: The First Drawing  Pet Dragon  Non-fiction: The Stone Age  SORA reading sessions PM | | Chocolate Cake  I don’t like poetry – Joshua Segal  The Fantastic Flying Books of Mr Morris Lessmore (Book and Film Animation) | Fortunately the Milk | Non-fiction: Horrible Histories: Awful Egyptians  King Coo: The Curse of the Mummy’s Gold | | King Coo: The Curse of the Mummy’s Gold | The Secret Garden  George’s Marvellous Medicine |
| **Maths** | Please see the medium-term plan. | | | | | | | |
| **Science** | Rocks and Soils | | Skeletons | Magnets | Light & Dark | | States of matter | Plants  (Wisley Trip) |
| **French** | We’re Off To France!  Greetings | | Nouns & Numbers | Colours & Numbers | Classroom Objects | Storybook: Le Reve de Mimi & Food | | |
| **History/ Geography** | History: Stone, Bronze & Iron Age  Stone Age (+Workshop) | | History: The Romans (+Butser) | Geography: Volcanoes & Earthquakes | Geography: Volcanoes & Earthquakes  History: Ancient Egypt | | History: Ancient Egypt (+parent gallery)  Geography Day: | Geography:  Local Area |
| **PSHE** | Keeping Safe | | I Love Me | Maintaining Friendships | Positive Relationships | Community | | Right & Wrong  Healthy Relationships Week |
| **Art** | Printing (Dragons) | |  | Mondrian |  | Sculpture | | Sketching Flowers |
| **Design and Technology** |  | | Cooking & Nutrition - Healthy Living |  | Sewing Hieroglyphic Cartouches |  | | Hydraulics |
| **Religious Education** | Warnings (Christianity) Double Concept | Nativity | | Peace  (The Buddhist faith) | Wisdom  (The Buddhist faith) |  | | Temptation and Trees as a Symbol  (Christianity)  Double Concept |
| **Computing** | Scratch Tinkering/ Scratch insect | | Powerpoint | Computer networks *Systems* | Stop frame animation  *creating media* | Probot – shorter unit | | Branching database  *Data and information* |
| Additional  computing | Online safety 1 lesson per half term *(Use previous unit but break up)* | | | | | | | |
| **Physical Education** | Outdoor: Cross Country & Fitness  Outdoor: Tag Rugby | | Indoor: Gymnastics  Outdoor: Football | Indoor: Gymnastics  Outdoor: Hockey | Indoor: Dance  Outdoor: Netball | Outdoor: Tennis  Outdoor: Cricket | | Indoor: Swimming Outdoor: Athletics |
| **Music** |  | | Singing | Body Percussion | Ukulele |  | |  |