**Year 3 Yearly Overview**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | Digging Up the Past | Explorers and Explosions | Explorers and Explosions | World-Shaping Civilisations | World-Shaping Civilisations | Plants and Potions |
| **English**Please see the medium-term plan for more detailed information. | Where the Wild Things AreStone Age Boy How to Catch a Woolly Mammoth | Arthur and the Golden RopePolar Express (2 weeks-linked to Christmas and Nativity) | Epos: The Flame Bird – Beast QuestEscape From Pompeii (picture book version) | Whole School Text: Found Cinderella of The NileAn Interview with Cleopatra | The Lost Civilizations of Latin AmericaWeslandia | Flight of the Honeybee (3 weeks)George’s Marvellous Medicine |
| **Reading Journey** | Sir Scallywag and the Deadly Dragon PooNon-fiction: The First DrawingPet DragonNon-fiction: The Stone AgeSORA reading sessions PM | Chocolate CakeI don’t like poetry – Joshua SegalThe Fantastic Flying Books of Mr Morris Lessmore (Book and Film Animation) | Fortunately the Milk | Non-fiction: Horrible Histories: Awful EgyptiansKing Coo: The Curse of the Mummy’s Gold | King Coo: The Curse of the Mummy’s Gold | The Secret GardenGeorge’s Marvellous Medicine |
| **Maths** | Please see the medium-term plan. |
| **Science** | Rocks and Soils | Skeletons | Magnets  | Light & Dark | States of matter | Plants(Wisley Trip) |
| **French** | We’re Off To France!Greetings | Nouns & Numbers | Colours & Numbers | Classroom Objects | Storybook: Le Reve de Mimi & Food |
| **History/ Geography** | History: Stone, Bronze & Iron AgeStone Age (+Workshop) | History: The Romans (+Butser) | Geography: Volcanoes & Earthquakes | Geography: Volcanoes & Earthquakes History: Ancient Egypt  | History: Ancient Egypt (+parent gallery)Geography Day:  | Geography:Local Area |
| **PSHE** | Keeping Safe | I Love Me | Maintaining Friendships | Positive Relationships | Community | Right & WrongHealthy Relationships Week |
| **Art** | Printing (Dragons) |  | Mondrian |  | Sculpture | Sketching Flowers |
| **Design and Technology** |  | Cooking & Nutrition - Healthy Living |  | Sewing Hieroglyphic Cartouches |  | Hydraulics |
| **Religious Education** | Warnings (Christianity) Double Concept | Nativity | Peace (The Buddhist faith) | Wisdom(The Buddhist faith) |  | Temptation and Trees as a Symbol(Christianity)Double Concept |
| **Computing** | Scratch Tinkering/ Scratch insect | Powerpoint | Computer networks *Systems* | Stop frame animation*creating media* | Probot – shorter unit | Branching database*Data and information* |
| Additionalcomputing | Online safety 1 lesson per half term *(Use previous unit but break up)* |
| **Physical Education** | Outdoor: Cross Country & FitnessOutdoor: Tag Rugby | Indoor: GymnasticsOutdoor: Football | Indoor: GymnasticsOutdoor: Hockey | Indoor: DanceOutdoor: Netball | Outdoor: Tennis Outdoor: Cricket  | Indoor: Swimming Outdoor: Athletics |
| **Music** |  | Singing | Body Percussion | Ukulele |  |  |