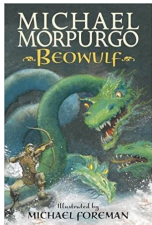# Year 5: Autumn 1: The Anglo-Saxons

Welcome to Year 5!

We are very excited to welcome you all back to Talavera - or welcome you for the first time! As a year team, we are passionate about making sure your child receives exciting and inspiring education, which will help them to reach their full potential.

This half-term, our topic is the Anglo-Saxons; for this topic, we will be stepping back in time with a drama workshop, an opportunity to raze an Anglo-Saxon village to the ground and to experience life as a peasant! Our writing hook this half-term time is the gory story of Beowulf - a tale of power, hope and revenge! We're sure that your child will love it.

Autumn 1 (7 weeks) The Anglo-Saxons

Stimulus: Anglo-Saxon drama workshop	Computing: Scratch	Indoor PE: Dance
History: Anglo-Saxons	RE: Creation	Outdoor PE: Rugby
English text: Beowulf	Music: Tuned instruments— orchestrating a Beowulf scene	Science: Fossils
Class reader: The Nothing to See Here Hotel	French: Welcome to Morocco!	DT: Mechanical systems (creating a well)
	Art: Printing	PSHE: Coping with emotions & Photography unit

KEY DATES

Wednesday 7th September - Reptile Workshop

W/C 12th September — Integrity week

Thursday 15th September – Anglo-Saxon Drama workshop

Thursday 15th September– Y5/6 Reading scrap book workshop

Wednesday 21st September - Y5/6 Spelling workshop

Friday 7th October - Tug of war house event

Friday 14th October – Parents V. Kids Rugby

Wednesday 19th October- Y5/6 Reading comprehension workshop

Friday 21st October —last day of school

Monday 31st October—Inset day

HOMEWORK

Parent support is crucial to a child's education. By working together, we can support your child to make great progress and prepare them for the challenges of Year 6.

In Year 5, homework consists of a weekly Mathematics (online) as well as an orange book for arithmetic practise and an English task (paper sheet). Both are set on a Friday and due in the following Friday

5 'rule breakers' or tricky words will be sent home on a Monday in their spelling book and via text to practice. We also ask that you continue to practise times tables recall with your children regularly and continue to use TT Rockstars.

Finally, we ask that you ensure they are reading either a school book or a book from home at least 3 times per week. This will be recorded in their reading journals. **Please attend the parent scrap book workshop for more information on this.**

Thank you in advance for your support.

Physical Education:

P.E. is a vital part of our curriculum, a government requirement and a subject our children enjoy. However, to ensure children are able to fully participate, it is vital that children remember their PE kit.

Although we understand some children wear their P.E. kit to clubs, their kit should be in school **every day**.

Talavera Smart:

Please see below the reminder of school uniform expectations which was previously sent out in July. Upon your child starting, please ensure all uniform and PE kit is named to avoid lost items!

PE Kit

Here is an example of our indoor PE uniform.

For outdoor PE, in cold weather, children can wear red or black jumpers. They can also wear leggings or tracksuit bottoms.

Please make sure that your child has socks and trainers as part of their outdoor PE kit too.

Talavera Smart

Please see the photo of our school uniform.

Red school jumper, branded from Edgar Jerome.

White polo shirt

Black skirt, shorts or trousers

Please note: leggings are not school uniform.

School shoes:

Your child needs to wear plain, black shoes. Please see some examples below. Contact us if you're not sure.

IMPORTANT INFORMATION ABOUT OUR ONLINE SAFETY LEARNING THIS HALF-TERM

Online safety is embedded throughout our school curriculum. This half-term your child will be developing their understanding through a series of lessons focused on the following areas of internet safety:

- How to keep personal information safe online;

- Recognising and reflecting on acceptable/unacceptable behaviours online;

- Considering what makes 'harmful' content;

- Evaluating and assessing online interactions;

- Identifying digital footprints and exploring the consequences of online behaviour; and

- Understanding people may behave differently online including showing bullying behaviour and