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| Year 6 | Spelling rule | Example words | Possible home spelling words |
| Autumn 1  **Throughout Autumn 1 revision slides for phonics patterns taught last year to be included at beginning of the lesson/ Early Morning Work. New phonic digraph and trigraph sounds or words are highlighted in blue.**  Revision of KS1  Revision of basic homophones and begin revision of year   * where we’re were wear your you’re there their they’re to two too * accept except affect effect brake break fair fare great grate here hear heel heal he’ll knot not meat meet rain rein reign weather whether whose who’s   Revision of KS1 + year 3-4 list   * Revision of irregular plurals- patterns when nouns end in ‘o’, ‘f’, ‘y’ or ‘fe’ (plural endings ‘ves’ and ‘ies’) knife wolf life leaf hero potato baby cry etc. * Rule breakers for plurals that end with ‘y’ just add ‘s’ (boys toys journeys plays) * Irregular plurals that don’t follow a pattern (children geese cacti women men sheep moose)   Revision KS1- The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y   * knowle**dge**, acknowle**dge**, partri**dge**, dislo**dge**, e**dge**, we**dge** * age, huge, change, charge, bulge, village, gem * giant, magic, giraffe, energy * jacket, jar, jog, join, adjust   Revision of KS1 - Revision of year 2/3 objective-   * Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it (copied, copier, happier, happiest, cried, replied …but copying, crying, replying, disobeyed) * Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it (hiking, hiked, hiker, misplaced, misplacing, nicer, nicest, shiny) * Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter (patting, patted, humming, hummed, dropping, dropped, forgotten, sadder, saddest, fatter, fattest, runner, runny) | Revision year 3 and 4  To know that some words with the /ay/ sound are spelt ei, eigh, or ey | Vein, weigh, eight, neighbour, they, obey, weight, sleigh, freight, journey | Contractions and revision homophones (choose)  you’re  your  heel  heal  he’ll  there  their  they’re  Words with the ‘ay’ sound with a-e split digraph year 5/6 spelling list: Communicate Accommodate  Appreciate  Desperate  Exaggerate  ‘ee’ sound with letter ‘y’  Category  Cemetery  Controversy  Dictionary  Relevantly  Words with ‘ous’ sound similar to ‘ough’ spelling pattern  Conscious  Marvellous  Mischievous  disastrous  bought  brought  Suffixes (ed and ly)  Determined  Embarrassed  Especially  Equipped  Frequently  Guaranteed  Harassed  Immediately  Interrupted  Physically  Privileged  Occupy  Occupied  Sincerely  Suggested |
| Revision year 3 and 4  To spell words with the /ʌ/(uh) sound spelt ou | cousin, touch, young, double, trouble, country, couple, encourage, flourish, nourish, rough, tough, enough, thorough |
| To identify when the ‘ough’ spelling makes an or/ow/uff/oa sound | Bought, thought, brought, rough, tough, enough, though, although, through, thorough |
| Revision year 3 and 4  To understand the meaning of the suffix ‘ous’ | Famous, enormous, fabulous, disastrous, anonymous, atrocious, glamourous, marvellous, mischievous, conscious |
| Revision year 3 and 4  To know the suffix –ation is added to verbs to form nouns  Add prefixes to key words where possible | Information, adoration, sensation, preparation, vibration, admiration, temptation, education, creation, punctuation |
| Revision of year 3/4 spelling words -To use the suffix –sion for words with endings sounding like ‘zhun’.  To know that word endings with sound like ‘shun’ are spelt –tion, -sion, -ssion or –cian. | Division, invasion, confusion, decision, collision, television, tension, corrosion, explosion, transfusion, extension, comprehension, |
| musician, electrician, magician |
| expression, discussion, permission, |
| Autumn 2  **Throughout Autumn 2 revision slides for phonics patterns taught last year to be included at beginning of the lesson/ Early Morning Work. New phonic digraph and trigraph sounds or words are highlighted in blue.**   * Revision year 3 and 4 - To know that the digraph ‘ch’ can make the /k/ sound and the /sh/ sound (with words of French origin) technique, mechanic, Scheme, chorus, chemist, echo, character, chemical, chaos, chameleon, chlorine machine, parachute, Chef, chalet, machine, moustache, brochure, chivalry, parachute, charade, chute, chaperone * Revision year 3 and 4 - short vowel sound /i/ spelt with y (not at the end of a word) Myth, gym, hymn, oxygen, crystal, lyric, physics, system, syrup, typical * Revision year 3 and 4 To spell words ending in ‘sure’. (treasure, pleasure, measure, leisure, enclosure, reassure, unsure, pressure, ensure * Revision year 3 and 4 -To spell words ending in ‘ture’ (Capture, creature, feature, culture, fracture, fixture, moisture, mixture, posture, puncture, sculpture, structure, texture, torture, vulture, picture) * Revision year 3 and 4 - Revise the suffix ‘ly’ but when applied to words ending in ‘y’, ‘le’ and ‘ic’. * Revision year 3 and 4 - Learn to patterns for words spelt using ‘sc’ | Revision year 3 and 4  Words spelt using ‘ge’ ‘gue’ and ‘que’ | Fatigue, intrigue, league, plague, colleague, vogue, synagogue | Prefixes  Accompany  Unaccompanied  Unattached  Definite  Redefine  ‘tion’ ending + year 5/6 list  Competition  Explanation  Pronunciation  System  Sacrifice  ‘sion’ ending and ‘ity’ ending  Profession  Community  Curiosity  Identity  Opportunity  Double letters + ‘ment’ ending (doesn’t fit weekly pattern)  Necessary  Programme  Sufficient  Excellent  Aggressive  According  Apparent  Committee  Government  Environment  ‘ance’ or ‘ence’ ending  Convenience  Conscience  Hindrance  Nuisance  Existence  ‘Year 5/6 list (doesn’t fit weekly pattern)  Correspond  Persuade  Recognise  Recommend  Muscle (sc make s sound) |
| plaque, barbeque, cheque, unique, technique |
| Revision of year 5 pattern – words that end in ‘ible’ and ‘able’ | Adorable, changeable, noticeable, forcible, dependable, comfortable, understandable, reasonable, enjoyable, reliable |
| Revision from year 5 pattern- words that end in ‘ibly’ and ‘ably’ | Possible - possibly, horrible - horribly, terrible -terribly, adorable -adorably, visible - visibly, tolerable - tolerably, incredible - incredibly, sensible - sensibly, considerable - considerably, applicable –applicably |
| Revision of year 5 pattern- Adding suffixes beginning with vowel letters to words ending in –fer. | Referring, referred, preferring, preferred, transferring, transferred, reference, referee, preference |
| To identify words with ‘al’ that make an ‘ul’ sound  Revise Summer term | Official, special, artificial, partial, confidential, essential, mental, dental, sentimental, electrical |
| To spell words ending in ‘cial’ or ‘tial’. | Artificial, beneficial, commercial, crucial, facial, financial, glacial, judicial, official, prejudicial, provincial, racial, sacrificial, special, social, superficial, torrential, circumstantial, confidential, consequential, credential, essential, impartial, influential, initial, martial, nuptial, partial, potential, preferential, providential, quintessential, residential, sequential, substantial |
| Revision of year 5 pattern- how to use silent letters. Revision of homophones with silent letters and year 6 homophones with silent letters (two weeks). | Doubt, island, lamb, solemn, thistle, knight, subtle, foreign, debt, bomb  not, knot, knight, night, whether, weather, whole, hole, seen, scene, morning, mourning |
| Spring 1  **Throughout Autumn 1 revision slides for phonics patterns taught last year and apostrophes to be included at beginning of the lesson/ Early Morning Work. New phonic digraph and trigraph sounds or words are highlighted in blue.**   * Revision KS1 - To revise using the apostrophe for contraction * Revision of year 4 pattern- To identify when to use the possessive apostrophe with singular words. * Revision of year 4 pattern- To identify when to use the possessive apostrophe with plural words. * Revision of year 5 pattern- To identify when the ‘ough’ spelling makes an or/ow/uff/oa sound * Revision year 3 and 4 - Learn to patterns for words spelt using ‘sc’ | Revision of year 5 pattern- to understand how to use a hyphen. | Co-operate, co-exist, co-own, co-ordinate, re-exist, re-invent, re-tell, re-enter, re-emerge, re-ignite, micro-organism | Words with ‘ul’ sound and ‘y’ as ‘i’ sound  Individual  Symbol (short vowel sound)  Vehicle  Rhyme (long vowel sound)  Rhythm (short vowel sound)  Words ‘ture’ / ‘sure’ sound (don’t fit weekly pattern)  Temperature  Miniature  Leisure  Signature  Amateur  Year 5/6 words (don’t fit weekly pattern)  Achieve (I before e)  Ancient (rule breake I before e)  Stomach (ch as /k/ sound)  Criticise  Soldier  Secretary  Shoulder  Restaurant  Queue  Prejudice  Parliament  Familiar  Neighbour (eigh sound)  Lightning (igh sound)  Language (ge phonics pattern) |
| To identify spelling patterns with words ending in –ant, ent,  To identify spelling patterns with words ending in -  ant, ance, ancy,  To identify spelling patterns with words ending in - ent, ence, ency  (four weeks) | Observant, observance, observation, expectant, expectation, hesitant, hesitancy, hesitation, tolerant, tolerance, toleration, substance, substantial, innocent, innocence, decent, decency, frequent, frequency, confidence, confidential, assistant, assistance, obedient, obedience, independent, independence |
| Spring 2  **Throughout Spring 2 revision slides for phonics patterns taught last year and silent letters to be included at beginning of the lesson/ Early Morning Work. New phonic digraph and trigraph sounds or words are highlighted in blue.**   * Revision year 3 and 4 - To know that some words with the /ay/ sound are spelt ei, eigh, or ey * Revision year 3 and 4 -To spell words with the /ʌ/(uh) sound spelt ou * Revision year 3 and 4 -To know that the digraph ‘ch’ can make the /k/ sound and the /sh/ sound (with words of French origin * Adding suffixes beginning with vowel letters to words ending in –fer * Revision year 3 and 4 - To understand the meaning of the suffix ‘ous’ * Revision year 3 and 4- To know that word endings with sound like ‘en’ are spelt –tion, -sion, -ssion or –cian (this may continue into Summer 1) * To know how to spell words with silent letters | Learn words with the /i:/ (ee) sound spelt ei after c ‘I before e except after c’ | Deceive, conceive, receive, perceive, ceiling, receipt, thief, piece, believe, achieve | Year 5/6 words (don’t fit weekly pattern)  Bargain  Bruise  Disastrous (ous)  Equipment  Holiday  Interfere  Revise words from year 5/6 spelling list. |
| To identify homophones or near homophones | Bridle/ bridal  Brake/ break  Grate/ great  Eight/ ate  Weight/ wait  Son/ sun  Here/ hear  Knot/ not  Meat/ meet  Missed/ mist  Heard/ herd  Through/ threw  Peace/ piece  Main/ mane  Fair/ fare  Scene/ seen  Male/ mail  Bawl/ ball  Whether/ weather  Affect/ effect  Medal/ meddle  Isle/ aisle  Aloud/ allowed  Past/ passed  Altar/ alter  Ascent/ assent  Led/ lead  Steal/ steel  Cereal/ serial  Father/ farther  Guessed/ guest  Morning/ mourning  Who’s/ whose  Advice/ advise  Device/ devise  License/ licence  Practice/ practise  Compliment/ complement  Desert/ dessert  Principal/ principle  Profit/ prophet  Stationary/ stationery  Draft/ draught  Dissent/ descent  Precede/ proceed |
| To explore the etymology of words  (2 weeks)  Move to summer term if necessary | Adder: old English meaning ‘snake’  Bungalow: Indian for ‘one-story house’  Genie: Latin genius meaning ‘guardian spirit’  Limbo: Latin limbus, meaning the place where souls go that cannot enter heaven  Salary: Latin sal, meaning salt. Roman soldiers were paid with salt  Vandal: Latin, meaning a member of a Germanic people that sacked Rome in 455AD  Hamburger: German steak meaning meat from Hamburg  Magazine: French magasin meaning ‘storehouse’  Ketchup: Chinese meaning ‘fish sauce’  Monster: Latin monere, meaning ‘to warn’ |
| Summer 1 | Revision of all taught patterns in preparation for SATs | Revision of all taught pattern words in preparation for SATs | Revise words from year 5/6 spelling list. |
| Summer 2 | Revision of spelling patterns in preparation for secondary school | Revision of spelling patterns in preparation for secondary school | Revise words from year 5/6 spelling list. |
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|  |  |  | Year 5/6 words (don’t fit weekly pattern)  Bargain  Bruise  Disastrous (ous)  Equipment  Holiday  Interfere  Revise words from year 5/6 spelling list. |
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